



TOGETHER
WE THRIVE



2023 Research Symposium Schedule of Sessions (Live)

All Times are Eastern Daylight Time

10:00–10:50 AM	Meeting of the Minds: Early Career Mentoring and Networking (Meeting)					
11:00 AM–12:15 PM	Opening and Keynote with Dr. Christina Kwauk					
12:30–1:45 PM	Panel (Group 1A)* Can Forest Science Participation Impact Elementary Students' Sense of Place?	Panel (Group 1B)* Advancing Climate Change Education in Tertiary Education	Panel (Group 1C)* Costs, Benefits, and Environmental Action: Why Marginal Analysis Matters	Panel Natural Leaders: Supporting Diverse College Students in Environmental Leadership	Panel Students as Environmental Leaders: Understanding Human Impacts on Coastal Ecology	Workshop Grounded Theory Methodology in Action: Utilizing Member Checking to Co-Construct Knowledge
	Place-Based-Environmental-Science-Education Program for Dumpsite School Children Using Their Community Funds of Knowledge	Creating a Tertiary Educators' Interdisciplinary Research and Practice Network	Integrating Humanistic Perspectives into Environmental Sciences using the STEM Futures Framework			
	Taking STEM Outside for Student Wellbeing: A Pilot Study	Environmental and Sustainability Education Programs at AAUs: A Review of the Field	Supporting Elementary Teachers' Citizen Science Instruction			
	Teaching Climate Justice in the Anthropocene Through Student Ethnography	Outdoor Campuses in Higher Education: Resources, Opportunities, and Best Practices	Why Comparative Policy Research Matters for Environmental and Sustainability Education			
1:45–2:45 PM	Break and Meetups					
2:45–4:00 PM	Panel (Group 2A)* An Educational Experiment in Public Dialogue: Researching Climate Interventions with Young People	Panel (Group 2B)* Locus of Responsibility: Measuring the Perception of Climate Change Action	Panel (Group 2C)* Expanding the Transactive Learning Model to Climate Education Through Mixed Reality Game Design	Panel Climate Change-Responsive Social Studies, History, and Citizenship Education	Panel Social-Ecological Justice-Oriented Environmental Education with Human and More-than-Human Beings	

	Evaluating Experiential Coral Restoration Impacts on Diver Perceptions of Reef Threats	Social Studies' Advocates for Environmental and Sustainability Education	TikToking About Environmental Science: The Case of Youth-Led Environmental Education and Activism on TikTok			
	Exploring Environmental Sensitivity of African American and Hispanic American College Students	The Handprint Initiative: Empowering Teachers and Students Towards SDGs Actions	Pedagogical Documentation and Reflection in Outdoor Early Childhood Education			
	Sociocritical Perspectives on Renewable Energy Education in Canada	The MINT Program: Designing Nature-based Social Interventions for Teen Parents	Growing Connectedness, Engagement, and Happiness in a Middle School Garden			
4:15–5:30 PM	Panel (Group 3A)* Climate Education Using Project-Based Learning in India	Panel (Group 3B)* (Re)Making Sense of Place in Outdoor Adventure and Environmental Education	Panel (Group 3C)* Educators' Fight for Statewide Climate Education Legislation in Oregon	Panel Journal Editors' Panel: The Changing Landscape of Publishing in EE/ESE	Panel Exploring Climate Change Teaching Strategies: Emergent Trends and Typologies of Practice	Workshop Mapping ee360+ and Justice40
	Long-Term Impacts of a Climate Change Train-the-Trainer Program	A CPAR Investigation of Black Youth Nature-Relatedness in Nature-Based Programs	Immersive Nature Experiences and Adolescents' Coping with Climate Change			
	Researching Climate Hope and Eco-Anxiety in Coastal Ecuador	Educator Innovations in Climate Action Curriculum	Landscape Review of Nonformal EE in Illinois: Challenges and Opportunities			
	Resilience Education: Environmental Education for Hope, Action, Justice, and Community	Situating Black Histories and Place Relations on Kalapuya Lands	Lessons from a National Study of EE Field Trip Programs			
5:45–6:15 PM	Closing Plenary Session					

*Grouped panels are composed of the three or four loosely-related individual papers.