<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 AM</td>
<td>Meeting of the Minds: Early Career Mentoring and Networking (Meeting)</td>
</tr>
<tr>
<td>11:00 AM–</td>
<td>Opening and Keynote with Dr. Christina Kwauk</td>
</tr>
</tbody>
</table>
| 11:30–12:15 PM | Panel (Group 1A)*  
Can Forest Science Participation Impact Elementary Students' Sense of Place?  
Place-Based-Environmental-Science-Education Program for Dumpsite School Children Using Their Community Funds of Knowledge  
Taking STEM Outside for Student Wellbeing: A Pilot Study  
Teaching Climate Justice in the Anthropocene Through Student Ethnography |
| 12:30–1:45 PM | Panel (Group 1B)*  
Advancing Climate Change Education in Tertiary Education  
Creating a Tertiary Educators' Interdisciplinary Research and Practice Network  
Environmental and Sustainability Education Programs at AAUs: A Review of the Field  
Outdoor Campuses in Higher Education: Resources, Opportunities, and Best Practices |
|            | Panel (Group 1C)*  
Costs, Benefits, and Environmental Action: Why Marginal Analysis Matters  
Integrating Humanistic Perspectives into Environmental Sciences using the STEM Futures Framework  
Supporting Elementary Teachers' Citizen Science Instruction  
Why Comparative Policy Research Matters for Environmental and Sustainability Education |
| 1:45–2:45 PM | Break and Meetups                                                        |
| 2:45–4:00 PM | Workshop  
Grounded Theory Methodology in Action: Utilizing Member Checking to Co-Construct Knowledge  
Panel (Group 2A)*  
An Educational Experiment in Public Dialogue: Researching Climate Interventions with Young People  
Panel (Group 2B)*  
Locus of Responsibility: Measuring the Perception of Climate Change Action  
Panel (Group 2C)*  
Expanding the Transactive Learning Model to Climate Education Through Mixed Reality Game Design  
Panel  
Climate Change-Responsive Social Studies, History, and Citizenship Education  
Panel  
Social-Ecological Justice-Oriented Environmental Education with Human and More-than-Human Beings |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
</table>
| 4:15–5:30 PM | **Panel (Group 3A)**  
Climate Education Using Project-Based Learning in India  
Long-Term Impacts of a Climate Change Train-the-Trainer Program  
Resilience Education: Environmental Education for Hope, Action, Justice, and Community |
|           | **Panel (Group 3B)**  
(Re)Making Sense of Place in Outdoor Adventure and Environmental Education  
A CPAR Investigation of Black Youth Nature-Relatedness in Nature-Based Programs  
Educator Innovations in Climate Action Curriculum |
|           | **Panel (Group 3C)**  
Panel Journal Editors’ Panel: The Changing Landscape of Publishing in EE/ESE  
Immersive Nature Experiences and Adolescents’ Coping with Climate Change  
Landscape Review of Nonformal EE in Illinois: Challenges and Opportunities |
|           | **Panel (Group 3E)**  
Exploring Climate Change Teaching Strategies: Emergent Trends and Typologies of Practice |
| 5:45–6:15 PM | **Workshop**  
Mapping ee360+ and Justice40 |

*Grouped panels are composed of the three or four loosely-related individual papers.