



2025 Proposal Review Criteria

Annual Conference

The strongest proposals carefully address the **criteria listed** below and **provide enough detail** for reviewers to fully understand what the session will entail.

Proposals will be assessed and selected by how well they:

- Describe in detail what will occur in the session
- Explain why the session is appropriate for the selected format and, for live sessions, what specific steps you will take to engage the audience in the virtual setting
- Describe how the session will effectively engage the audience in innovative thinking about new or proven ideas and approaches
- Raise important questions or deliver positive, solution-oriented outcomes supported by research and/or program evaluation
- Explain how the session will inform environmental educators about proven practices, push the leading edge of the profession, and/or motivate the pursuit of excellence
- Demonstrate how the session fits the strand description and one or more focus points

We strive to dedicate at least 15 percent of our concurrent sessions within each strand to **advancing environmental education for all**. These sessions explore ways to strengthen our field through strategies and programs that help broaden our audiences as well as our workforce, support fairness, engage with new voices, forge new and lasting partnerships, honor traditional knowledge, and increase our reach and relevance throughout society. To help us identify these sessions, reviewers will also assess proposals by how well they address any of these program criteria:

- Incorporate ways in which people from different backgrounds relate to, engage with, and care about the environment in urban, rural, and suburban communities
- Support differences in skills, abilities, and perspectives
- Describe how curriculum design, participant recruitment, program leadership, or administrative structure result in environmental education opportunities for all
- Contribute to a more just and accessible field

Research Symposium

A peer review team will evaluate and rate all session proposals. The Research Symposium co-chairs will select proposals based on reviewer scores, balancing a range of topics and paying particular attention to sessions that help advance environmental education for all audiences and contribute to a more just and accessible field.

Reviewers will apply the criteria below when evaluating proposals. Please address each bullet in your proposal(s), providing enough detail for reviewers to fully understand your plans.

Proposals will be assessed and selected by how well they:

- Summarize the content of the session, including goals or learning outcomes
- Identify theoretical frameworks and cite relevant literature related to the topic
- Explain how the session will inform and advance EE research and/or practice
- For Live Sessions, indicate as specifically as possible how you will engage the audience on Zoom, e.g., the questions and tools (such as polls, shared documents) you will use to engage the audience in dialogue